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Evaluation of English Literature Writing Skills Among Rural Arts And Science Student using DEMATEL Method

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Abstract

Saudi Arabia has high expectations for its teachers. Contains, and foreign teachers are well qualified are expected to be recipients. At least a bachelor's degree to teach in the workplace or school. A degree is required, and from a college or university a master's degree is required to teach. As citizens of Gulf Cooperation Council countries, Visa for existing students to study in Saudi Arabia. Don't want; However, for all other students must have a visa. To apply for a visa, a student must have recent police reports and whether the student must have an attesting medical report is free of communicable diseases. You will benefit from modern infrastructure and facilities. If you want to study in Saudi Arabia, your state-of-the-art resources available in the University and you can use the facilities. Saudi Arabia Universities often advance research and they have latest technology for laboratory work. You will benefit from modern infrastructure and facilities. You are in Saudi Arabia. If you want to study, the state-of-the-art resources available at your university and you can use the facilities. Mostly Saudi Arabian universities have latest technology for advanced research and laboratory work. Today, Saudi Arabia's education system has more than fifty. There are public and private universities. And plans to; about 30,000 schools; and many other colleges and institutions. The system is open to all citizens and free education, books and health services provides to students.

Keywords: English Literature Writing Skills, Arts and science Education, Producing English literature works.

1. Introduction

Today, fifty years in Saudi Arabia's education system more public and private there are universities. And plans to; about 30,000 schools; and many other colleges and institutions. The system is open to all citizens and free education, books and health services provides to students. Writing skills are not just the physical act of writing. Skills such as research, planning and outlining, proofreading, editing, spelling and grammar, and organization are important elements of the writing process. At work, examples of writing skills include: Documenting a process so that someone else can learn it. History, communication, recording, and art begin with the primary basic writing. Writing is a framework for our communication. Writing improves your written communication. Paper your talking like improve our written communication. Improves verbal communication. Writers have four purposes to write. Someone write their comments when expressing, they express themselves, to inform the reader, to persuade the reader or a literary they usually do so to create a work. Good Grammar, spelling and punctuation of writing basic elements. Read grammatically correct texts. Simple, easy to publish and easy for readers. Easy to sell; in many cases, grammar is written. A solid understanding of the process makes it easier. Great for fiction and creative writing. Narrative writing is the telling of a story in written form. It captures a journey or part of it from start to finish. Literary purpose is used to entertain and aesthetically pleasing. Focus of literary purpose. On the words is, a happy or sense of words to create an enriching effect and deliberate arrangement. Using literature. When a writer often worldview expresses intent. Writing is a medium of communication; it is symbols and represents language through an inscription of symbols. It is an. It is a complex process, which is almost all language. Easy ones; In many cases, the grammar is written, Semantics, Pragmatics and Discourse. Throughout and within history in many cultures, speech has a higher status than writing. Contains stories, culture, customs, Technological advances and laws writing were passed down through oral tradition before arriving.

2. English Literature Writing Skills In Arts And Science Student

In My experience as an English teacher is apart from school hours. Children have no chance to learn English. However, despite the dedication of the teachers, in that this learning, created their own materials although more time is spent on the process, the results are more are worse. In this case, the ability to write a foreign language in the government sector creating creative activities to grow is essential. Through creative activities with skills, children can explore their imaginations across diverse. Making connections with new interdisciplinary knowledge at school their language skills by acquiring to improve and strengthen their understanding contributing experiences. [1] Using sample Essays to teach Writing skills for students. This review Important, because it is Malaysian Regarding low writing skills among students Writing in classrooms while raising questions How approaches to instruction Reflects what is being considered. Based on this rationale, in Malaysian schools For lack of writing skills among students to find out the reasons this paper attempts to achieve the following objectives. Writing in Malaysian schools to improve writing skills Sample essays as a model for skill development valuing the stock use articles. [2] Although more time is If the learning process is spent, the results are more are worse. In this scenario, in the public sector To develop foreign language writing skills Creating creative activities is very important. With skills through creative activities,

children can improve their language skills, their various experiences contribute to strengthening their understanding Explore imaginations. Making connections with new interdisciplinary knowledge at school. [3] They found that when Chinese children encountered Chinese characters they could not write, they used creative writing skills to communicate. Artamonova conducted a research study to see if a collaborative model affects Development of students' academic skills in the process learning foreign language and English. The results revealed that in order to succeed in the chosen specialization, students need to acquire academic and collaborative skills. [4] Instructor's Interview with Instructor On teaching strategies and related priorities Questions were included. Of Advanced FL Literature Course teaching students writing skills in background. [5] They develop Perfect for creating high-quality paragraphs their writing skills to use structures. However, the traditional approach to teaching writing this does not mean failure. Also, writing Role of teachers in both teaching approaches Essential. [6] Learners are the same in terms of English language proficiency to ensure model, English language The Michigan Examination for Scholars was the first to be conducted. Later on a written test was conducted. For testing learners the previous articles were taken home and ten of writing skills and strategies defined earlier are basically marked. [7] First Mandarin at Taiwan University Chinese as a native speaker and majors in English an English-as-a-Foreign-Language (EFL) background a Psychological Study of Undergraduate Student's Writing Skills This is it. Affecting writing practices of EFL the role of linguistic, cultural and educational factors, the purpose of the case study is from an epistemological perspective is to understand. Adults. [8] This study aims of English Teachers in Faculty of Education, Hurghada A to develop basic writing skills writing workshop a plan based on the approach examining the effects of use. That for the purpose, the researcher Writing workshop approach, skills Checklist and basic writing before the sub-skills of skills and basic writing skills Developed And basically a teaching plan Verified enrollment. [10] I received continuous guidance learning to write literature is the first course Objectives, teaching strategies and student work from developing assessment strategies to assessment From the English professors who helped me through it all. Second, writing on campus and in literature knowing the resources is important. [11] Through self-reflection and peer feedback skills their writing. To engage peer-to-peer dialogue, the better Leads to planning and for each task Select the correct register/style required and their before writing and submitting the assignment. [12] Without so much as a nod, "Students A right to their own dialect," the text unabashedly urges students who lack basic standard English writing skills to master these skills so essential for college and most careers.[13] There are many Through self-reflection and peer feedback skills their writing. To engage peer-to-peer dialogue, the better Leads to planning and for each task Select the correct register/style required and their before writing and submitting the assignment. Knowing the resources is important. low readiness in writing at the school level caused by inefficient teaching, socio-economic issues and insufficient reading. [14] It is thus that the COLL+META technique is essential for collaborative writing Positive interdependence and cooperation developed to improve skills. Current this by examining research academic writing skills Contributes to research area. Education with academic writing skills Measurement is applicable [15] Poor writing skills of students in achievement tests Researchers have observed the feat. Our students are good at modern technologies Have access; however, they usually do Use their learning, especially to learn English They use not created. Therefore, in students' writing development The importance of using a blended learning program Researchers believe that, for students Helps in writing skills in everyday writing Become more effective communicators by writing texts or short paragraphs that can help students [16]. Our sample consisted of Two Assessment Forums; one is about methodology another one is about English which is about culture. First Forum, Students on Teaching English in Education comments can be shared, and in other attached documents including their Good practices. The second forum is in English culture Used to supplement different wikis, and each group communicates points Exchanges are allowed. He wanted to reflect on their final wiki to look at the content and make decisions and design them. [17]. Teaching and learning of English literature develops creative and critical thinking skills. To illustrate facts and make generalizations to use and identify errors Defined as the ability, the student to think critically the content of knowledge he or she deals with should be used. Know more [19]. English as a first language (L1) and as a second language (L2) Singapore, because of the classification as speakers Learners are not traditional EAP learners because it is difficult. Singapore is an Asian city-state, culturally diverse and multilingual foreigners and international students it is a densely populated community. of the city Unique bilingual education contains method. [20].

3. Arts and science Education

Questionnaire with the advice of relevant field experts designed. It counts frequencies Tabulated in format and then by percentages Analyzed. Key findings of the study: Teaching students English as a subject, a not as language, only gives memorization to pass exams. For various trainings and opportunities not enough time given to improve speaking skills. Students too Complaints were made Scolding and discouraging by ill-mannered teachers. Teachers and students for poor speaking skills equally responsible, but more so responsibility for professional knowledge and teachers skills. [5] Most are English-speaking educated in the United States Methods are studied and documented more recent high school graduates than students because, undocumented students are more English Teachers may have scored Recommend. Their low level of education Financial resources and educational tools, family support, Employment needs and their future This is due to concerns about their immigration status Conversely, despite their English skills, May be documented. of their motivation Because of that, the family members returned home Maybe because he wanted to please. [6] As this study was carried out in a Finnish context, this country and its schools let us take a brief look at the state of English. Finnish English speakers Home to an expanding circle, but especially its younger generation Considered to be well versed in English. Although the two national languages are Finnish and Swedish, For the Finnish-speaking majority, English still is considered a stronger language than Swedish. This is Finnish, as English is prevalent in the media May be: [7]

TABLE 1. Data set

| | Fond of the English literature | Enjoying English literature | Positive reaction to English literature | Producing English literature works | Listening English literature | Sum |
|---|--------------------------------|-----------------------------|---|------------------------------------|------------------------------|-----|
| Fond of the English literature | 0 | 5 | 6 | 7 | 8 | 26 |
| Enjoying English literature | 6 | 0 | 7 | 8 | 9 | 30 |
| Positive reaction to English literature | 8 | 9 | 0 | 10 | 1 | 28 |
| Producing English literature works | 2 | 3 | 4 | 0 | 5 | 14 |
| Listening English literature | 3 | 4 | 5 | 6 | 0 | 18 |

Variable type it is seen that Best individual replicas at every step Probability is showing the highest value for between parent and offspring Average rate of gene transfer Limiting probability the lowest value. Nominal value it is seen that Fond of the English literature is showing the highest value for Positive reaction to English literature of the Producing English literature works is showing the lowest value. Enjoying English literature it is seen that Positive reaction to English literature is showing the highest value for Producing English literature works is showing the lowest value. Positive reaction to English literature it is seen that Enjoying English literature is showing the highest value for A Producing English literature works lowest value. Producing English literature works it is seen that Positive reaction to English literature is showing the highest value for Listening English literature lowest value. Listening English literature it is seen that Enjoying English literature to English literature is showing the highest value for Positive reaction to English literature lowest value. Table 1 show that DEMATEL Decision Alternative:Fond of the English literature, Enjoying English literature, Positive reaction to English literature, Producing English literature works, Listening English literature. Evaluation Preference:Fond of the English literature, Enjoying English literature, Positive reaction to English literature, Producing English literature works, Listening English literature.

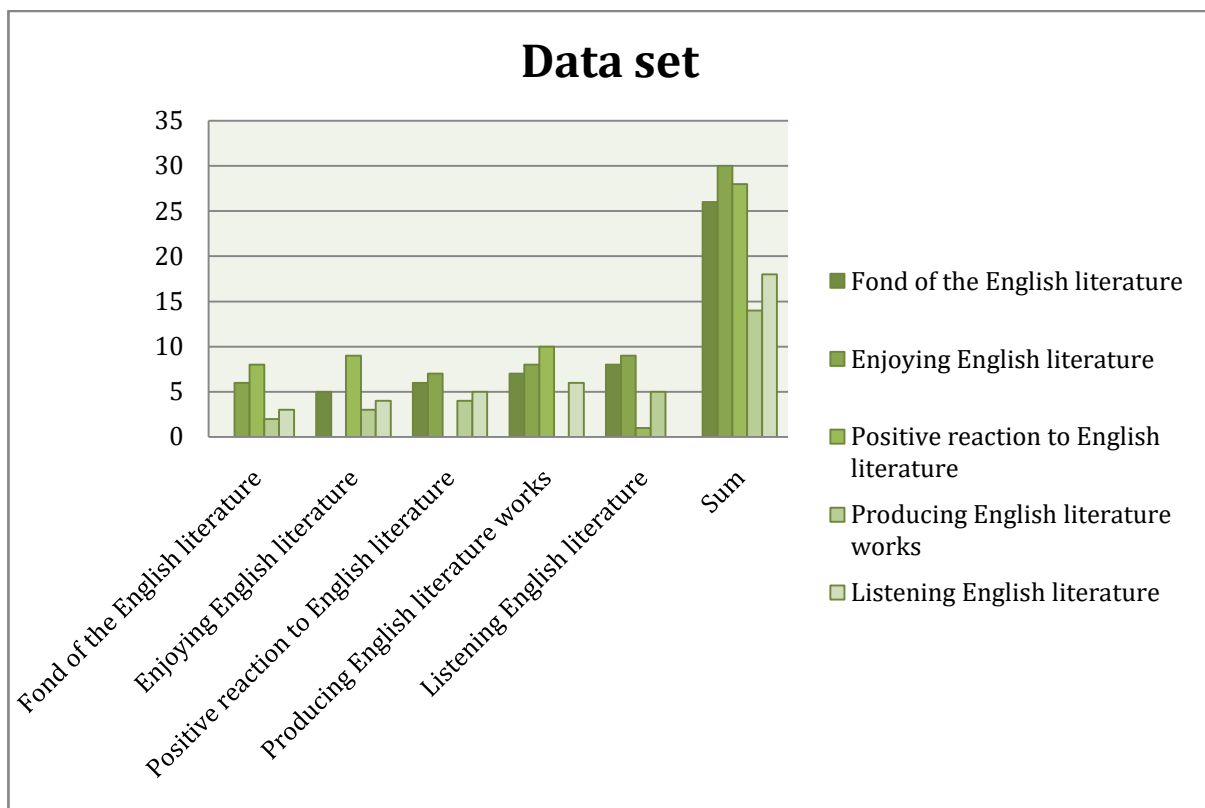


FIGURE 1. DEMATEL data set

Table 1 show that DEMATEL Decision Alternative:Fond of the English literature, Enjoying English literature, Positive reaction to English literature, Producing English literature works, Listening English literature. Evaluation Preference:Fond of the English literature, Enjoying English literature, Positive reaction to English literature, Producing English literature works, Listening English literature.

TABLE 2.Normalisation of direct relation matrix

| Normalisation of direct relation matrix | | | | | |
|---|--------------------------------|-----------------------------|---|------------------------------------|------------------------------|
| | Fond of the English literature | Enjoying English literature | Positive reaction to English literature | Producing English literature works | Listening English literature |
| Fond of the English literature | 0 | 0.454545 | 0.545454545 | 0.636363636 | 0.727272727 |
| Enjoying English literature | 0.545454545 | 0 | 0.636363636 | 0.727272727 | 0.818181818 |
| Positive reaction to English literature | 0.727272727 | 0.818182 | 0 | 0.909090909 | 0.090909091 |
| Producing English literature works | 0.181818182 | 0.272727 | 0.363636364 | 0 | 0.454545455 |
| Listening English literature | 0.272727273 | 0.363636 | 0.454545455 | 0.545454545 | 0 |

Table 2 shows that the Normalizing of direct relation matrix in Fond of the English literature, Enjoying English literature, Positive reaction to English literature, Producing English literature works, Listening English literature the diagonal value of all the data set is zero.

TABLE 3.Calculate the total relation matrix

| Calculate the total relation matrix | | | | | |
|---|--------------------------------|-----------------------------|---|------------------------------------|------------------------------|
| | Fond of the English literature | Enjoying English literature | Positive reaction to English literature | Producing English literature works | Listening English literature |
| Fond of the English literature | 0 | 0.454545455 | 0.545454545 | 0.636363636 | 0.727272723 |
| Enjoying English literature | 0.545454545 | 0 | 0.636363636 | 0.727272727 | 0.81818182 |
| Positive reaction to English literature | 0.727272727 | 0.818181818 | 0 | 0.909090909 | 0.09090909 |
| Producing English literature works | 0.181818182 | 0.272727273 | 0.363636364 | 0 | 0.45454545 |
| Listening English literature | 0.272727273 | 0.363636364 | 0.454545455 | 0.545454545 | 0 |

Table 3 shows that the Calculate the total relation matrix in Fond of the English literature, Enjoying English literature, Positive reaction to English literature, Producing English literature works, Listening English literature Motives for outsourcing logistics activities the diagonal value of all the data set is zero.

TABLE 4.I

| I | | | | |
|---|---|---|---|---|
| 1 | 0 | 0 | 0 | 0 |
| 0 | 1 | 0 | 0 | 0 |
| 0 | 0 | 1 | 0 | 0 |
| 0 | 0 | 0 | 1 | 0 |
| 0 | 0 | 0 | 0 | 1 |

Table 4 Shows the $T = Y(I - Y)^{-1}$, I= Identity matrix in Fond of the English literature, Enjoying English literature, Positive reaction to English literature, Producing English literature works, Listening English literature is the common Value.

TABLE 5.Y

| Y | | | | |
|-------------|-------------|-------------|------------|------------|
| 0 | 0.454545455 | 0.545454545 | 0.63636364 | 0.72727273 |
| 0.545454545 | 0 | 0.636363636 | 0.72727273 | 0.81818182 |
| 0.727272727 | 0.818181818 | 0 | 0.90909091 | 0.09090909 |
| 0.181818182 | 0.272727273 | 0.363636364 | 0 | 0.45454545 |
| 0.272727273 | 0.363636364 | 0.454545455 | 0.54545455 | 0 |

Table 5Shows the Y Value in Fond of the English literature, Enjoying English literature, Positive reaction to English literature, Producing English literature works, Listening English literature is the Calculate the total relation matrix Value and Y Value is the same value.

TABLE 6.I-Y

| I-Y | | | | |
|----------|----------|----------|----------|----------|
| 1 | -0.45455 | -0.54545 | -0.63636 | -0.72727 |
| -0.54545 | 1 | -0.63636 | -0.72727 | -0.81818 |
| -0.72727 | -0.81818 | 1 | -0.90909 | -0.09091 |
| -0.18182 | -0.27273 | -0.36364 | 1 | -0.45455 |
| -0.27273 | -0.36364 | -0.45455 | -0.54545 | 1 |

Table 6 Shows the I-Y Value Fond of the English literature, Enjoying English literature, Positive reaction to English literature, Producing English literature works, Listening English literature table 4 $T = Y(I-Y)^{-1}$, I= Identity matrix and table 5 Y Value Subtraction Value.

TABLE 7. (I-Y)-1

| (I-Y)-1 | | | | |
|--------------|----------|----------|----------|----------|
| 0.370332385 | -0.36672 | -0.35191 | -0.51213 | -0.29549 |
| -0.340516422 | 0.250426 | -0.38702 | -0.57031 | -0.33717 |
| -0.246460156 | -0.28365 | 0.227095 | -0.49169 | -0.61417 |
| -0.234624427 | -0.21833 | -0.1963 | 0.416467 | -0.17781 |
| -0.262828716 | -0.25697 | -0.24055 | -0.34339 | 0.420647 |

Table 7 shows the (I-Y)-1 Value Make the Fond of the English literature, Enjoying English literature, Positive reaction to English literature, Producing English literature works, Listening English literature Table 6 shown the Minverse Value.

TABLE 8. Total Relation matrix (T)

| Total Relation matrix (T) | | | | |
|---------------------------|----------|--------------|----------|----------|
| -0.62967 | -0.36672 | -0.351911459 | -0.51213 | -0.29549 |
| -0.34052 | -0.74957 | -0.387015725 | -0.57031 | -0.33717 |
| -0.24646 | -0.28365 | -0.77290511 | -0.49169 | -0.61417 |
| -0.23462 | -0.21833 | -0.196296814 | -0.58353 | -0.17781 |
| -0.26283 | -0.25697 | -0.240554883 | -0.34339 | -0.57935 |

Table 8 shows that the total relation matrix the direct relation matrix is multiplied with the inverse of the value that the direct relation matrix is subtracted from the identity matrix.

TABLE 9. Ri & Ci

| Ri | Ci |
|--------------|----------|
| -2.155922557 | -1.7141 |
| -2.384578756 | -1.87525 |
| -2.408879772 | -1.94868 |
| -1.410599044 | -2.50105 |
| -1.683097802 | -2.004 |

Table 9 shows the Ri, Ci Value in Fond of the English literature, Enjoying English literature, Positive reaction to English literature, Producing English literature works, Listening English literature. Ri is the highest value -2.408879772 lowest value -1.410599044. Ci is the highest value -2.50105 lowest value -1.7141.

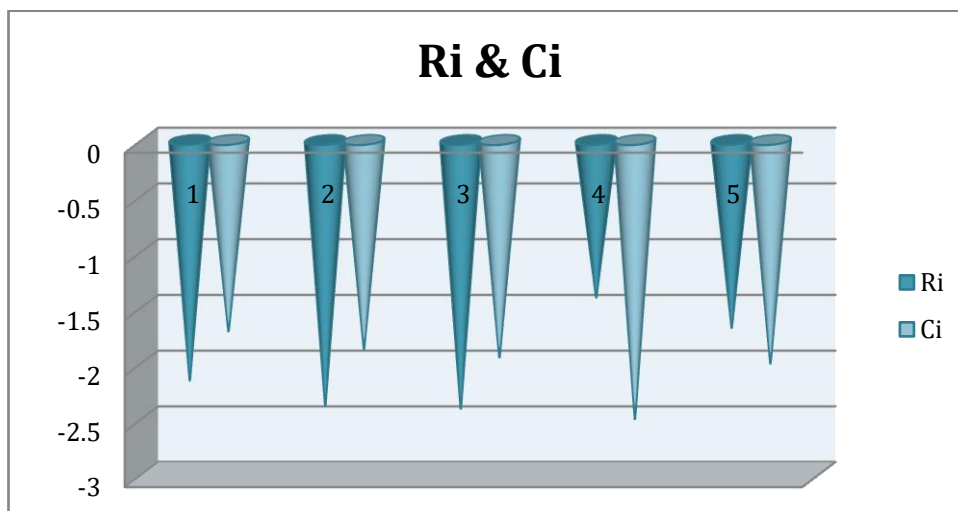


FIGURE 2. Ri & Ci

Figure 3. Shows the graphical representation Ri, Ci Value in Fond of the English literature, Enjoying English literature, Positive reaction to English literature, Producing English literature works, Listening English literature. RI is the highest value -2.408879772 lowest value -1.410599044. Ci is the highest value -2.50105 lowest value -1.7141.

TABLE 10.Ri+Ci & Ri-Ci & Rank &Identity

| Ri+Ci | Ri-Ci | Rank | Identity |
|----------|----------|------|----------|
| -3.87002 | -0.44183 | 2 | cause |
| -4.25983 | -0.50933 | 4 | cause |
| -4.35756 | -0.4602 | 5 | effect |
| -3.91165 | 1.090448 | 3 | effect |
| -3.68709 | 0.320899 | 1 | effect |

Table 10 shows the Calculation of Ri+Ci and Ri-Ci to Get the Cause and Effect. the final result of this paper the Listening English literature is in 1st rank effect , Producing English literature works is in 2nd rank effect, Positive reaction to English literature is in 5th rank effect, Enjoying English literature is in 4th rank cause,Fond of the English literature is in 2nd rank cause. The final result is done by using the DEMATEL method.

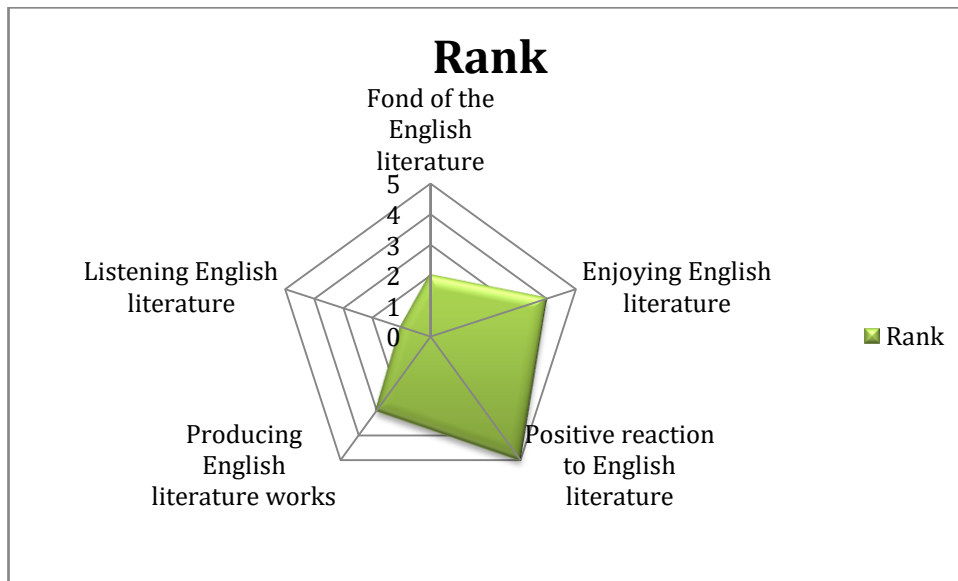


FIGURE 3.Rank

Figure 4 shows the final result of this paper the Listening English literature is in 1st rank effect , Producing English literature works is in 2nd rank effect, Positive reaction to English literature is in 5th rank effect, Enjoying English literature is in 4th rank cause,Fond of the English literature is in 2nd rank cause. The final result is done by using the DEMATEL method.

TABLE 11.T matrix

| T matrix | | | | |
|----------|----------|----------|----------|----------|
| -0.62967 | -0.36672 | -0.35191 | -0.51213 | -0.29549 |
| -0.34052 | -0.74957 | -0.38702 | -0.57031 | -0.33717 |
| -0.24646 | -0.28365 | -0.77291 | -0.49169 | -0.61417 |
| -0.23462 | -0.21833 | -0.1963 | -0.58353 | -0.17781 |
| -0.26283 | -0.25697 | -0.24055 | -0.34339 | -0.57935 |

Table 11 shows the T Matrix Value calculate the average of the matrix and its threshold value (alpha) = Alpha - 0.401723117214918 If the T atrix value is greater than threshold value then bold it.

4. Conclusion

They found that when Chinese children encountered Chinese characters they could not write, they used creative writing skills to communicate. Artamonova conducted a research study to see if a collaborative model affects Development of students' academic skills in the process learning foreign language and English. The results revealed that in order to succeed in the chosen specialization, students need to acquire academic and collaborative skills. They develop Perfect for creating high-quality paragraphs their writing skills to use structures. However, the traditional approach to teaching writing this does not mean failure. Also, writing Role of teachers in both teaching approaches Essential. It counts frequencies Tabulated in format and then by percentages Analyzed. Key findings of the study: Teaching students English as a subject, a not as language, only gives memorization to pass exams. For various trainings and opportunities not enough time given to improve speaking skills.

Students too Complaints were made Scolding and discouraging by ill-mannered teachers. Teachers and students for poor speaking skills equally responsible, but more so responsibility for professional knowledge and teachers skills.

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