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# The Relationship Between Communication Skills and Emotional Intelligence

Akul Rahul Suresh

SSt College of Arts and Commerce, Maharashtra, India Email : rahulakul@sstcollege.edu.in

### Abstract

Management skills include business planning, decision making, problem-solving, communication, Delegation, and time management an inclusive set of skills. Management skills are important for many reasons. Be an effective leader who can make good decisions and motivate a team a skilled communicator with the necessary soft skills, Also a problem solver who can clarify any situation and keep you grounded. Basic administrative functions or planning, organizing, directing, and controlling activities. All These activities are carried out by managers to efficiently and effectively link resources to achieve the goals of the organization. Controlling. Research significance: Building good working relationships with people at all levels. 79.9% of the surveyed were recommended by managers. The most important management skill, the survey found, is the ability to build good relationships with people at all levels. Managers Without it, companies fail. Development with highperforming teams Managers play a major role in the field by creating Overall, decision-making tasks Participating managers are always an important part of any business such as hiring and training new employees. Methodology: SPSS statistics is a Time planning scores, Time attitude scores, Time spender scores, Total time management skill scores Results: The Cronbach's Alpha Reliability result. The overall Cronbach's Alpha value for the model is .502 which Indicates 55 % reliability. From the literature review, the above 55% Cronbach's Alpha value model can be Considered for analysis. Conclusion: the outcome of Cronbach's alpha reliability Models are of total cranberry Alpha score is 502, which Denotes a 55% dependability level. The 55% Cronbach's Alpha value model mentioned above from the literature Review may be used for analysis.

Keywords: SPSS Statistics, Time planning scores, Time attitude scores, Time spender scores, Total time management skill scores

#### 1. Introduction

Stress reduction/management skills training Programs of students in classroom settings In the present syllabuses for subgroups are attached, and in training Aimed at all enrolled students Coping with stress and curriculum Includes intellectual content about [14] It Nursing while effectively creating a task in journal Students develop their thinking and skills To be more confident in using Provides evidence. Every type To measure the learning task that can be achieved by completion Further research is needed. Also, instructional strategies Expanding and research findings From the classroom to the complex health systems that patients receive There is a need to use it in translation.[15] An essential role of NM is nurses and Teams together for safer and better patient outcomes and to help provide care. Teamwork One way to simplify is intergroup and intra group Managing conflict effectively. A successful conflict Managing personal frustration and stress Reduces and increases team performance by the team can cause back up. [16] New ostomies often express concerns about what they can eat, and advice from a stoma care nurse specialist should be supplemented with advice from a dietician. The patient maintains A healthy balanced diet, Excessive gas or obstruction Avoiding foods that can cause it. [18] Analysis of results using regression In doing so, their avoidance-coping behaviors are Directly negative on physical-psychological Health Consequences, meanwhile Coping with confidence and problem-solving Behaviors are positive, consequences. Nurse educators suggested that nursing students should be assisted Positive to cope effectively Approaches and problem solving in developing skills stress. [19] EI is based on the distribution of points and Positive between communication skills and there is a significant relationship. An EI scale Increasing is an ED affiliated with the University of Ardabil Communication of nurses working in this leads to improved skills indicates. hospitals. [20] Of In reviews where nurses were not specified, two Only full of all special interventions Also provided details, so nurses still May be involved in some research. In addition, many Surveys without specifying their profession refer to "educators". Many of these may have been nurses. [21] Medical students, doctors, and A randomized clinical trial with nurses were Conducted, this is an instructional video for children to assess performance How to insert penetrating needles was taught. Interventions attended in video-related lectures group and a control group that only attended lectures when comparing results, the use of video is intra-osseous it was very useful in developing related skills. perforation with statistically significant results. [22] Head nurse selection problem Health is becoming popular Departments as the demand for such posts is high. There are many criteria in choosing the appropriate one Chief Health care nurse. These criteria are essentially broad for the nurse selection process and indirect factors and educational attainment, three namely professional qualification and personal qualification classified into categories. [23] The patient arrives, goes to the reception desk, token Take the number, and waits for the test waiting in the room. Patient number Availability of triage team when called Depending, takes the patient a room is taken, where he/she is by the triage nurse is evaluated. [24]

# 2. Materials and methods

**Correlations:** Even external ecologists, in studying crime, primarily data that describes individuals' Dependencies, not regions. 15 Ecology In every study that uses correlations, to discover something about the behavior of individuals a clear objective. [1]. Two of the six correlations were significant, however, Bonferroni's correction for multiple comparisons When using these interactions Authors that cannot be considered significant they underlined. This concept study Very suitable for research ethics. [2] The aim was 168 with probable or definite ALS Degree of hyper metabolism in patients Affirm and relate to survival Do the research. Serial assessments of REE From this were carried out 44 ALS patients diagnosed near death. [3] The need to conduct Correct when comparing the level of interactions Statistical testing is often neglected. Very strongly in a given neural task to identify the brain region involved, behavior activities and between brain regions Correlations are often determined. [4] Stock market data over such long periods is inevitably messy and incomplete. Despite the limitations of our data, the benefits of diversifying global investment are not constant, with international equity correlations changing dramatically over time from the late 19th century peaks, the Great Depression, and the late 20th century. [5]

**Frequency statistics:** It was decided An 'arbitrary' fixed value of 30 days Minimum time between successive floods Use as an interval for all water stations. [6] The distribution Made by random sampling of event times Indistinguishable from the supply. So, medium and only the frequency of large earthquakes If examined, the conclusion by Kennedy and colleagues For the induced earthquake event and wave stress amplitude The relationship between is rejected. [7] 10 Alpine in Tyrol, Austria A case study for catchments 100 years of design were carried out Floods (a) Flood frequency statistics and (b) Design storm approach contains between the two methods To identify sources of differences, 100 Annual floods (c) By a continuum approach is assessed. [8] For Training documents, N-gram for each document (N = 3) frequency profile generated and text saved in files. For each document Classified, the N-gram frequency profile is Generated and the N-gram of all training courses [9]

**Descriptive Statistics:** Descriptive statistics are appropriate for summarizing and summarizing Quantitative data. For example, radiographers, some possibly in populations of patient groups gain insight into trends or treatment effects through observational studies this allows us to spot trends. [18] Statistical methods make certain including the normality of continuous data Assumptions. including numerical and visual methods Various to test the normality of the data Methods are used, and each method also has its own advantages and disadvantages There are Descriptive in the scientific analysis of data Statistics and inferential statistics Both are used [19] Data Analysis Descriptive for Research Variables Begins with the calculation of statistics. This Statistics deals with various aspects of data Summarize the details about the model provided and the sampled population Provide information about [20] A collection mathematical techniques aid analysis Descriptive statistics, also known as inferential statistics, is an important component of scientific research to explain large and complex data sets. [21]

**Reliability Statistic:** If the inclusion criteria are met Studies will be included aimed at Examining the Reliability of Suicide Statistics English, German, French, Spanish, Norwegian, Published in Swedish or Danish. [15] Other statistical indicators in China As well, definitions and coverage changes of observed trends over time have raised questions about reliability. Misreporting or non-reporting issues and rapidly changing social and economic In adapting data collection systems to structures Difficulties in the accuracy of some indicators, especially economic raised doubts about the publication. [16] There are three other reasons. ICCs provide a unified framework so that the same statistic is used for all types of data. They are a subset of generalization theory; It is a very powerful tool to explore the reliability of tests in various situations [17]

**Time planning scores:** A robust assembly sequence for assembly although planning can be done offline, Efficient algorithms are efficient for assembly Small in geometry, where design is simplified Changes increase strength and planning a single optimization cycle is performed. Therefore, Convolution Neural Networks Introducing capable of efficiently detecting high-scoring assembly functions using binary classification and giving their visual representation.

**Time attitude scores:** Developing Correctness of time perspective in childhood and one that enables reliable assessment Action, structure across the lifespan Very useful for understanding. Such action is critical to development Facilitates comparison Intertemporal Time Perspectives. Second, ATI-TA in adult samples Age-approach with scores Profiles, constructions and education and Relationships between psychological outcomes it is useful to understand.

**Time spender scores:** They are called value seekers. Secondly, those who have no money and no goods Consider; they are easy in their material desires Get involved. For them, the higher the price, the High-end products are positive attractions Have: They are big spenders. Third, monetary tightening have, lack materialism, are reluctant to spend due to their lack of material desires.

**Total time management skill scores:** Now we come back Time management skills of students. Time management is for all students, especially part-time an important skill for students as well. In fact, A commonly held notion is that part-time and traditional students to mature students. There are more complications than, as a result, time they have more problems with management skills.

**State anxiety:** For calibration model, for basketball game Approximately 15 minutes ago, volleyball 15 minutes before the first match of the match, or 15 minutes before the game, Tournament anxiety for participants Inventory-2 is provided. Personal game Competition. They are big spenders. Third, monetary tightening has, administered minutes ago. In CSAI-2 Before answering the items in, all and the participants were thorough in their responses an antisocial person who encourages honesty they read the desirable report.

# 3. Analysis and Discussion

Statistics							
		Time planning scores	Time attitude scores	Time spender scores	Total time management skill scores		
Ν	Valid	131	131	131	131		
	Missing	0	0	0	0		
Mean		2.82	3.09	2.97	2.85		
Std. Error of Mean		0.088	0.101	0.088	0.108		
Median		3	3	3	3		
Mode		3	2	3	4		
Std. Deviation		1.004	1.153	1.007	1.231		
Variance		1.007	1.33	1.014	1.515		
Skewness		-0.149	0.185	0.062	-0.031		
Std. Error of Skewness		0.212	0.212	0.212	0.212		
Kurtosis		-0.299	-1.176	-0.344	-1.091		
Std. Error of Kurtosis		0.42	0.42	0.42	0.42		
Range		4	4	4	4		
Minimum		1	1	1	1		
Maximum		5	5	5	5		
Sum		370	405	389	373		
Percentiles	10	1	2	2	1		
	20	2	2	2	2		
	25	2	2	2	2		
	30	2	2	2	2		
	40	3	2	3	2		
	50	3	3	3	3		
	60	3	4	3	3		
	70	3	4	3	4		
	75	3	4	4	4		
	80	4	4	4	4		
	90	4	5	4	4		

**TABLE 1.** Statistics Frequency

Table 4 Show the Frequency Statistics in Cement polymer composites is Political instability risk, Economic risk, Social risk, Work quality risk, Time and cost risk, Technological risk, Documents and information risk, Stakeholder's risk curve values are given. Valid 131, Missing value 0, Median value 3.00, Mode value 2, 3, and 4, Range 4, Minimum value 1, Maximum value 5, Sum value 370, 405, 389, 373, Std. Error of Skewness 0.212.



Figure 1 shows the histogram plot for Time planning scores from the figure it is clearly seen that the data are slightly Left skewed due to more respondent chosen 3 for Time planning scores except the 3 value all other values are under the normal curve shows model is significantly following normal distribution.



Figure 7 shows the histogram plot for Time attitude scores from the figure it is clearly seen that the data are slightly Left skewed due to more respondent chosen 2 for Time attitude scores except the value all other values are under the normal curve shows model is significantly following normal distribution.



Figure 1 shows the histogram plot for Time spender scores from the figure it is clearly seen that the data are slightly Left skewed due to more respondent chosen 3 for Time spender scores except the 3 value all other values are under the normal curve shows model is significantly following normal distribution.



Figure 4 shows the histogram plot for Total time management skill scores from the figure it is clearly seen that the data are slightly Left skewed due to more respondent chosen 3,2 for Total time management skill scores except the 2 value all other

values are under the normal curve shows model is significantly following normal distribution.

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Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
Time planning scores	131	4	1	5	2.82	0.088	1.004	1.007
Time attitude scores	131	4	1	5	3.09	0.101	1.153	1.33
Time spender scores	131	4	1	5	2.97	0.088	1.007	1.014
Total time management								
skill scores	131	4	1	5	2.85	0.108	1.231	1.515
Valid N (list wise)	131							

Table 3 shows the descriptive statistics values for analysis N, range, minimum, maximum, mean, standard deviation, Variance, Skewness, Kurtosis. Time management scores, time approach Scores, time waster scores, Total time management skills scores and uses

<b>TABLE 3.</b> Reliability Statistics				
Reliability Statistics				
		N of		
Cronbach's Alpha	Cronbach's Alpha Based on Standardized Items	Items		
0.502	0.502		4	

Table 3 shows the Cronbach's Alpha Reliability result. The overall Cronbach's Alpha value for the model is 0.502 which indicates 55% reliability. From the literature review, the above 55% Cronbach's Alpha value model can be considered for analysis.

<b>TABLE 4.</b> Reliability Statistic individual			
	Cronbach's Alpha if		
	Item Deleted		
Time planning scores	0.599		
Time attitude scores	0.524		
Time spender scores	0.432		
Total time management			
skill scores	0.641		

table 2 Shows the Reliability Statistic individual parameter Cronbach's Alpha Reliability results Time planning scores 0.599, Time attitude scores 0.524, Time spender scores 0.432, Total time management skill scores 0.641.

TABLE 5. Correlations					
Correlations					
	Time	Time	Time	Total time	
	planning	attitude	Spender	management skill	
	scores	scores	scores	scores	
Time planning scores	1	0.114	-0.074	-0.121	
Time attitude scores	0.114	1	0.115	-0.093	
Time Spender scores	-0.074	0.115	1	0.133	
Total time management skill scores	-0.121	-0.093	0.133	1	

Table 5 shows the correlation between motivation parameters for Time planning scores For Documents Total time management skill scores is having highest correlation with Time Spender scores is having lowest correlation. Next the correlation between for Time attitude scores For Time Spender scores is having highest correlation with Total time management skill scores is having lowest correlation. Next the correlation between Time Spender scores is having lowest correlation. Next the correlation between Time Spender scores is having lowest correlation. Next the correlation between Total time management skill scores is having highest correlation with Time planning scores is having lowest correlation. Next the correlation between Total time management skill Time Spender scores is having highest correlation with Time attitude scores is having lowest correlation.

#### 4. Conclusion

New ostomies often express concerns about what they can eat, and advice from a stoma care nurse specialist should be supplemented with advice from a dietician. The patient maintains a healthy balanced diet, Excessive gas or obstruction avoiding foods that can cause it. Analysis of results using regression In doing so, their avoidance-coping behaviors are Directly negative on physical-psychological Health Consequences, meanwhile Coping with confidence and problem-solving Behaviors are positive. Consequences. Nurse educators suggested that nursing students should be assisted Positive to cope effectively Approaches and problem solving in developing skills stress. Medical students, doctors, and A randomized clinical trial with nurses were Conducted, this is an instructional video for children to assess performance How to insert penetrating needles was taught. Interventions attended in video-related lectures group and a control group that only attended lectures when comparing results, the use of video is intra-osseous it was very useful in developing related skills. Perforation with statistically significant results. The need to conduct Correct when comparing the level of interactions Statistical testing is often neglected. Very strongly in a given neural task to identify the brain region involved, behavior activities and between brain regions Correlations are often determined. Stock market data over such long periods is inevitably messy and incomplete. Despite the limitations of our data, the benefits of diversifying global investment are not constant, with international equity correlations changing dramatically over time from the late 19th century peaks, the Great Depression, and the late 20th century.

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