English movies as a source of enrichment in the ESL classroom

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Abstract

In English language teaching classroom, motivating the students to learn effectively becomes one of the great challenging tasks for the language teachers. Technology has imparted significant change in teaching to affect professional practices effectively. The websites and multimedia collections proved fruitful in language learning process. Movies have an essential role in developing and improving language skills of ESL learners. Advertisement, movies, short film, Web sites with movie clips expose a wide variety of activities for learners. It is the need of today's world to engage learners more consciously and proactively with the technology-based language learning. Learners get benefit from watching English movies in order to support their learning process. The use of movies as a modern technology in the area of language teaching in ESL learning have become a crucial condition for the drive of learning a second language. There is a need and demand to introduce English movies on English teaching classroom and to put forward some application and strategies in English learning classroom.

1. Introduction

In the 21"century, Technical and Virtual classroom has no boundaries. On-line courses, Distance learning, webinars stand testimony that teaching and learning takes place successfully both inside and outside a conventional classroom. The visual and audio media have cast a spell over us. Teaching and learning outside the classroom are most often social, collaborative and peer based. The classroom dynamics and linguistic intake had short and long-term learning effects, as they give learners the motivation to use different aspects of the L2 and embrace the cultural background of the target language. According to Lee Wang, incorporating technology in ESL classrooms has many advantages; it improves the learners' language skills like: reading, listening, speaking and writing skills. English-language learners use computers, software programs to enhance their fluency, and improve their language skills. They use the Internet to search for information and read technology texts (Wang, 2005). Movies used in EFL classroom can become an important part of the curriculum. Movies are excellent tools to illustrate the concepts and lessons to teach in English language classroom. To promote communication among English learners through movies and selected movie clips in classroom or in language laboratory offer opportunities for better output from learners, Films are a shift from the conventional and offer students realistic learning environments (Sherman, 2003).Utilizing Movies, advertisement and short Film as a teaching tool and activity is a way to suggest an alternative to a traditional classroom setting. Language teaching is an area in which the consumption in technology has been motivated. Technology can have a complementary relationship with teaching. The invention of new technologies makes learners understand the course content and achieve a good result in the classroom. So long as many new technologies have been invented in history, they had a message for learners to discover appropriate methods to incorporate these new technologies into the class (Groff, Haas, Klopfer & Osterweil, 2009. Exposing good motivating and good concept movies in classroom as a tool motivates the learners to learn the targeted language with interest and gives them the opportunity to bring out their best in learning. In order to successfully acquire a knowledge in English the learner must gain not only linguistic competency but also an ever-widening critical cultural competency. One of the problems that non-native English language learners face is the lack of interaction in the language at home, school, or neighbourhood; which is generally understood to boost language learning through providing the necessary language input for spoken language learning (Bahrani & Tam, 2011; Bahrani & Tam, 2012; Li, 2009)

2. The importance of using movies to learning English language

If the learners' background is not an English-speaking environment, English movie and movie clips can offer learners with this real-life language input. In learning English language, Language Labs plays an important role. Such labs in colleges provide multiple media resources for learners. The virtual classroom is useful for an effective learning. Movies can be played and used as a tool to learn and understand effectively. Traditional means of teaching and learning don't always hold the attention of young people who are living in such a technology-based popular culture -worshiping society (young 2002).

While using movies in language classroom to encourage language learning ability teachers should cultivate and motivate learners by focusing on teaching-learning objectives. Selected good English movies, acquire a diversity of material, music, colour image, text, animation etc., have gained an important role in college English teaching by its unique advantages. Using English movies in classroom have become an effective teaching method to teach the English language. The introduction of English movies to English teaching can improve students' learning interest, expand their knowledge, and improve their

ability. The main component of using the movies in the class is actually enabling the reader to picture or to visualize the events, characters, narration, story and words in the context. Movies can provide a relaxed atmosphere for students to learn English language. Movies, Movie clips and Short film can be used as an effective tool. When it illustrates culture, history, social and political issues as themes, it stimulates and facilitate the learners to discuss on the topics. This is especially for the learners to reinforce their understanding the concept. Movies can be introduced in a language classroom as an English learning aid. English language teachers can use the movies, movie clips and advertisements to acquire the four language skills. The selected movies and selected movie clips emphasis on the learners' language to stimulate their linguistic competence and conversational interaction in a student-centred environment. For many students, films are their initial contact with English-speaking culture. Films are a useful means for students to listen to authentic spoken communication and be exposed to various features of spoken communication, such as vocabulary, pronunciation, voice modulation, accent, speech pace, tone etc (Sherman, 2003; Webb, 2010) Movie as a tool in classroom support the verbal note and provide a focus of attention. It can be used in the class to get students' attention and to introduce a topic or lesson. Connecting a classroom concept to a visual presentation especially as a movie, provides an association mentally and emotionally into a long-term memory to the learners. "The use of movies in the language classroom can encourage a creative approach that can have applications across the curriculum" (Chan & Herrero, 2010, p. 6). Movies and short film in targeted language promotes their competency level and renders the language learning process a lot more enjoyable and entertaining. Competence can be achieved through the concept exploration activities. There are numerous ways to teach English to second language learners with the help of technical resources especially movies and movie clips promotes the learners to learn the language uniquely. Learners learn better with visual aids especially movie clips are an ideal resource to acquiring an effective acquisition in second language learning, the visual background improves learners understanding learning from movies is Stimulating and Enjoyable for them. Learner's success cannot be attained without attaining the skills of critical thinking and social skills

3. Strategies To Use Movie In ESL Classroom

Teacher should choose and apply an appropriate strategy teaching in ESL classroom .One strategy that can be implemented in teaching ESL to learners is to use English movies, movie clips, short films and advertisements. English movies are used as a striking strategy to teach English as a second Language to learners. A single film-clip can be employed as the foundation for English skills practice: listening, speaking, vocabulary, pronunciation (Sommer, 2001). Motivational Movies in teaching ESL classroom are becoming more widespread in higher educational institutions and are meeting education quality requirements. The greater exposure to technology using movies and movie clips lead to growth in second language acquisition to a significant extent in non-native English language learning environments. Usage of different audio-visual technologies in English language classroom focus and stimulates the ability of the learners learning environments for second language learners. It has a constructive influence on their language learning and also holds great potential in ESL learning context.). The purpose of using movies in language classroom is to drill their motivation towards English language and help to increase the efficiency of the teaching and learning process. Naveen Tiwari (2016) says, "The use of Multimedia technologies in teaching English language is one of the best recent and technological approaches in language learning, especially to inculcate and strengthen the opportunities to achieve objectives of language pedagogy". When teacher provides material, content, strategies and activities with movies in English language classroom as a teaching content, it gives learners an opportunity to learn in an enjoyable way outside of the traditional classroom environment .Selecting the movie clips and presenting it to the students with activity is essential for developing the four language skill. By practicing some simple strategies, a teacher could look forward to a conducive environment. Movies in ESL classrooms have beneficial effects on the learners' accessible and creative skills. Watching movies in English will help the second language learners to develop the LSRW skills .Learners may find difficult in hearing native speakers talk but continuous listening and activities based on it will promote the learners ability. Hearing native's speaker accent will help the learners to improve speaking skills and pronunciation of the new words or phrase with grammar. Listening, Reading, Writing and Speaking in tasks/activities after watching the movie will develop their second language learning skill. Students love to watch movie in classroom and mentally become ready to learn English through given task. This strengthens the teacher's confidence to use English movies as an attractive strategy to teach English as a second language. While watching English movies, Learners learn English culture and its aspects, social customs, manners, celebrations and their cross-cultural communication can be improved effectively.

4. Task And Techniques To Use Movie As A tool

➢ Relevance between movie and the level of students should be considered .
➢ Movie and scenes should be based on or as a supporting element to the syllabus and curriculum.
➢ Pre-watching /while watching /post watching activities should be used .
➢ Activity sheet / Work sheet can be used based on the shown movie clip.
➢ Individual views/perception can be shared in front of the class room
➢ Role play can be conducted based on the topic/theme /content/material shown from the movie
➢ Debate and Group Discussion can be conducted related on the movie.

5. The Classroom Requirement To Use Movie As A Tool

• Selected Movie/ Movie Scène/Advertisement /Short Films
• Virtual Classroom /Smart Classroom/Language Lab
• Computer/ Laptop
• Projector

- Speakers
- Audio- Video Effects

6. Appropriate Movie For The ESL Classroom

It is an important factor to the teachers to select the movie before showing the movie to students, many good movies are reliable and well suited for all ages and cultures. Background factors to be considered that the learners can connect the movie content to the subject areas taught in the classroom. Those movies are considered as suitable movies to use in teaching tertiary level students as they do not contain much slang, the movies are funny and easy to follow. Moreover, they also have deeper underlying messages which can lead to good discussions. There are some good English movies suggested to implement in classroom such as: Gentleman's Game, Artificial Intelligence, Gladiator, Gods Must Be Crazy, Greatest Game Ever Played, Hotel Rwanda, The Hurricane , The Ice Castles, Inconvenient Truth, Million Dollar Baby, Miracle, Motorcycle Diaries, Remember The Titans, Sea Biscuit, Searching For Bobby Fischer, We Are Marshall, Groundhog Day, Freaky Friday , Nine to Five , The Harry Potter Series , The Chronicles of Narnia trilogy , Finding Nemo, E.T. the Extra-Terrestrial and The Karate Kid

7. Conclusion

Learners in ESL classroom will show lot of interest to watching English language movie. The teacher should channelize and influence on their language learning tasks which are enjoyed by ESL students. Teachers should induce and motive in teaching learning objectives towards the ability of the students. It is suggested to provide Task and activities aimed at highlighting the implications of using audio-visual technologies using movies for learner's second language acquisition to a significant extent in non-native English language learning environments. Learning environment should be in need to support and promote the use of movies in the ESL classroom. English language teachers should fully integrate the teaching resource, and bring more English movies to classroom for a productive output from learners. It is the teacher's responsibility   to draw the positive attention of the learners using selected movies in the ESL or EFL environment. In this connection, the teachers have to select right movie, suitable for the topic taught in the classrooms. Success in learning It greatly depends on how pedagogically appropriate movies are used and how effective it is used in teaching.

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